Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SI Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List your first day speech points.
2. What is the mission of the SI Program?
3. What are your daily & weekly marketing responsibilities?
   1. Daily:
   2. Weekly:
4. Why do you need to meet with your SI professor each week? What are you supposed to bring to your professor meeting?
5. How are you expected to communicate a temporary change in your session schedule (ex. cancelling/rescheduling a session due to illness) to the SI Program?
6. Define session strategies. List and describe 2 session strategies you like to use.
7. What are some of the components of an ideal SI session? (What would it look like to you?)
8. SI Motto:

“Tell me and I forget

Show me and I remember

Involve me and I understand”

~ Chinese Proverb

Based on the SI motto, describe the role(s) of the (a) SI leader and (b) participants in a session.

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The following is for the leaders who complete vet training last semester.

1. What is the “Adult Learning Motivational Framework” as adapted for SI purposes?
   1. A model used for helping SI Leaders plan and facilitate SI Sessions. This model incorporates four conditions that when present, greatly enhances students’ *intrinsic* motivation in SI Sessions.
   2. A model used for helping leaders plan and facilitate SI Sessions. This model incorporates four conditions that when present, greatly enhances students’ *extrinsic* motivation in SI Sessions.
   3. A model to ensure that all leaders are fully motivated to run their sessions.
   4. A seriously awesome model to help leaders with timecards.
2. What are the four key conditions listed in the “Adult Learning Motivational Framework”?
   1. Inclusion, Attitude, Competence, and Meaning
   2. Feelings, Perseverance, Happiness, and Pure Awesomeness
   3. Gratitude, Attitude, Happiness, and more awesomeness
   4. Hmmm. I think this is totally made up.
3. Matching. Match the motivational condition descriptions below to their correct condition name.

\_\_\_\_\_ Inclusion

\_\_\_\_\_ Attitude

\_\_\_\_\_ Meaning

\_\_\_\_\_ Competence

* 1. This motivational condition is present when everyone in the session has a sense of belonging, connection, and mutual respect.

***SI Ex****. Leaders utilize collaborative learning, introductions, and ensure everyone gets a chance to participate in the activities.*

* 1. Leaders can enhance this motivational condition by helping their students develop an overall good *attitude* about the subject and overall session. This can be done by helping the students: 1) find the session activities **relevant** to their needs, 2) establish expectancy for success, and 3) WANT and CHOSE to be in their sessions!

***SI Ex****. You have a frustrated student who has a bad attitude about the professor and material. After praising them for taking the first step by coming to sessions, you empathize with their frustrations but quickly move on to showing them how the session activities (don’t forget the agenda) can help them, emphasizing why should they be there.*

* 1. Leaders can create this motivational condition by developing a challenging, thoughtful learning experience that includes the students’ perspectives and values. This can be done by: 1) maintaining the students’ attention, 2) inviting & invoking the students’ interest, and 3) developing challenging and engaging session activities.

***SI Ex****. Utilizing Bloom’s taxonomy’s different levels of verbs, you create a variety of session activities that considers the students’ level of learning & professor expectations.*

* 1. This motivational condition is present when the students 1 ) realize that they really know the material and 2) can show you (and themselves) that they can effectively apply what they learned in session to the real world/classes (transfer the skills).

***SI Ex****: Have students conduct a presentation over what they have learned in your session but give them the option to present this using their own learning style as well as in the format the professor will use. Can they effectively demonstrate their learning?*